## CAREC Policy Dialogue on Edu-Tech
**18 September 2024** （Online）
**16:00 – 18:00 (Beijing time, GMT + 8)**

*as of 9 Sep 2024*

### 1. Background

The CAREC region faces a significant challenge in ensuring access to quality education for all students. Learning poverty is a persistent issue, and the COVID-19 pandemic further exacerbated existing disparities in access and learning outcomes. However, recent technological advancements offer promising solutions and potentially revolutionize education in the CAREC region.

The CAREC Institute, in collaboration with the financial support of the Islamic Development Bank (IsDB), has launched a study titled ***"Blended Learning through Flipped Classrooms in the CAREC Region: Designing a Data-Driven Flipped Classroom Program."*** This study aims to develop a blended/flipped classroom model that provides an optimal framework for countries and the region. The core objective is to create a learning environment that fosters greater student engagement and cultivates self-directed learning in four CAREC countries: Uzbekistan, Kazakhstan, Tajikistan, and Pakistan.

The study team has thoroughly reviewed existing literature on blended and flipped classroom methodologies. This comprehensive desk assessment provided valuable insights that informed the development of data-gathering instruments specifically tailored for students, teachers, and school administrators. This report recommends designing a blended learning model, considering the country-specific constraints. These findings and recommendations will be presented and discussed with stakeholders during the policy dialogue proposed by the CAREC Institute and IsDB.

**Key objectives**

The event's main objective is to validate the study's findings by engaging with stakeholders to assess the effectiveness and applicability of blended learning methodologies within the CAREC region. Specifically, the event will seek to achieve the following objectives:

- Discuss and share best practices and lessons from other regions that have successfully implemented blended learning models.

- Present and validate the findings of the report "Blended Learning through Flipped Classrooms in the CAREC Region."
- Identify appropriate technological solutions that are cost-effective and adaptable to the specific needs of the CAREC region.
- Explore practical strategies for policy and programmatic interventions that support the adoption and successful implementation of blended learning in CAREC countries.

**Expected Outcome**

Through this policy dialogue, the CAREC Institute and IsDB seek to foster collaborative action among stakeholders and pave the way for national roadmaps for deploying EdTech solutions and improving learning outcomes for all children in the CAREC region. Participants will better understand the opportunities to enhance their country's education quality and the critical success factors needed.

**Target audience**

This event will convene key stakeholders, including policymakers, educators, researchers, and development partners. This diverse audience will facilitate a comprehensive dialogue about implementing blended learning in the CAREC context, addressing opportunities and challenges while fostering stakeholder collaboration.

**Event format and venue**

The event will be held in person with CAREC Institute staff and online via Zoom web conferencing tool. It will include presentations, panel discussions, and a live Q&A session. Panelists will receive a personalized Zoom link to participate.

**Registration link:**

https://carecinstitute-org.zoom.us/webinar/register/WN_QZXTcyLqRzCjVmuhBz8QuQ#/registration

**Time and date**

The event is scheduled for 18 September 2024, from 4:00 PM to 6:00 PM Beijing Time.

# Agenda

**18 September 2024 (Beijing time, GMT+8)[1]**

**15:50-16:00:**     Virtual Connection to the Policy Dialogue and Event Rules

         **Group Photo**

         **Mr. Gary Huang,** E-learning Specialist, CAREC Institute

Kuat Akizhanov

**Opening remarks**

**16:00-16:05**     **Kuat Akizhanov,** Deputy Director Two, CAREC Institute

**16:05-16:10**     **Ghulam Samad,** Chief Research Division, CAREC Institute

**Session I:**          **Keynote presentations**

**16:10-16:20**     Objectives and Framework of the report "Blended Learning through Flipped Classrooms in the CAREC Region- Designing a Data-Driven Flipped Classroom Program"

         **Asif Razzaq,** Senior Research Specialist, CAREC Institute

**16:20-16:40**     Key findings and Policy implications of Edu-tech report

         **Rabia Nazir,** Edu-Expert and Consultant

**Session II:**          **Panel Discussion with experts, governmental officials and implementing partners**

**16:40-17:50**     This is a structured brainstorming session with representatives from regional institutions, government, and education experts to share their comments and feedback on the report's findings. The allocated time for each participant is 5-7 minutes.

- **Panel Representative (International)**
    - **Daniel Suryadarma**, Senior Research Economist. Asian Development Bank Institute
    - **Asadul Islam,** Professor, Department of Economics Monash University, Center for Development Economics and Sustainability
- **Panel Representative from Kazakhstan**
    - Education Expert/Education Ministry (TBC)
    - **Assel Mukhametzhanova,** Managing Director, BMG UpSkill
- **Panel Representative from Pakistan**
    - **Ali Kemal**, Chief of the SDGs Section at the Ministry of Planning
    - **Shahid Soroya,** Ministry of Federal Education Pakistan (TBC)
    - **Fareeha Adil**. Edu-Tech Expert, SDPI, Pakistan

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[1] Simultaneous Interpretation will be available. Please select your language of preference, English or Russian, from the bottom panel.

- **Panel Representative from Uzbekistan**
    - ○ **Shukhrat Sattarov**, Director of Digital Education Development Center under the Ministry of Digital Technologies of the Republic of Uzbekistan (Deputy Minister Level)
    - ○ **Ravshan Akhmedov**, Education Project Officer at UNESCO Uzbekistan
    - ○ **Luiza Tozhiboeva -** Head of the English and IELTS Course - Founder of the "Challenge" Development School
- **Panel Representative from Tajikistan**
    - ○ Representative from Ministry of Education and Science, Republic of Tajikistan (TBC)
    - ○ **Bobozoda Asomiddin,** Head of unit for the secondary education of the Education Department, Dushanbe city, Republic of Tajikistan (TBC)
    - ○ **Mirzoev D**., Representative from Education Department of Hisor city, Republic of Tajikistan (TBC)

**Guiding questions:**

1. Please comment on the feedback on the policy recommendations on each sample country: Pakistan, Uzbekistan, Kazakhstan, and Tajikistan.
2. Do you think implementing blended learning through flipped classrooms will support teachers or be a bigger burden for them?
3. In a flipped classroom arrangement, students should watch the videos before class as part of their homework. How feasible is this? Should the videos be watched in class instead? If so, what can the students do outside class?
4. What is the critical equipment that should be part of providing blended learning? Are computer labs essential, or should only one computer be in each classroom so all classrooms can play videos?

**Moderated by Sulayman Janneh (IsDB)**, Senior Technology Deployment Specialist

**Closing remarks**

**17:50 – 18.00** **Syed Hassan Alsagoff (IsDB)**, Manager, Science Technology and Innovation, Cooperation and Capacity Development Dept.